

Social Studies

Social Sciences as taught in Catholic schools place emphasis on the dignity and sacredness of the human person. This emphasis will accentuate the efforts of the faculty and administration to structure the educational experiences of the students in accord with basic Catholic doctrine.

The cognitive goal of the social sciences as a component of the Catholic school curriculum is to develop concretely for the students, those social forces, historical events, or natural phenomena which have influenced or continue to influence human development in a manner and to the degree appropriate for their level of maturity.

In the affective domain, the study of the social sciences strengthens the resolve of students to choose options which will contribute to the betterment of the human condition.

In cooperation with other subject areas, the social sciences develop the analytical abilities of the students to identify, define, and resolve social problems. Intellectually and affectively, the social sciences give students a global perspective to recognize and accept responsible membership in the world community.

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PROGRAM GOAL I: HISTORY

PROGRAM OBJECTIVES:

- A. Develops an understanding that the present is clarified through knowledge of the past.
- B. Develops the ability to identify and analyze events pertaining to the growth and development of the American nation.
- C. Demonstrates a knowledge of the various racial/ethnic groups and their contributions to the American nation.
- D. Demonstrates a knowledge of world history and the influence it has had leading from the past to the present.

SKILL LEVELS:

I-Introduction

D-Develop

M-Master/Maintain

SUBJECT OBJECTIVES:		GRADE LEVEL									
		K	1	2	3	4	5	6	7	8	
A.	HISTORICAL INQUIRY										
A1.	Becomes aware of the time system and calendar in proper sequence, i.e., days of the week, months, special events, seasons, and holidays	I	I	D	M						
A2.	Recognizes sources of history, i.e., books, pictures, museums, and local landmarks	I	I	D	D	D	D	M			
A3.	Recognizes that families, neighborhoods, and cities have personal histories	I	I	D	D	M					
A4.	Recognizes that customs, traditions, ideals, values, and beliefs of the past are still present today	I	I	D	D	D	D	D	D	M	
A5.	Identifies people who influence the local community and United States history, and how we honor them	I	I	I	D	D	D	D	D	D	
A6.	Describes the relationship of people and events, their effect of the past upon the present in the United States and the world		I	D	D	D	D	D	D	D	
A7.	Identifies explorers and their economic, religious, and social reasons for exploration	I	I	I	D	D	D	D	M		
A8.	Locates the land regions of Native Americans and compares homes, foods, and customs				I	I	D	D	D	M	

SUBJECT OBJECTIVES:		GRADE LEVEL										
		K	1	2	3	4	5	6	7	8		
B.	AMERICAN HISTORY											
B1.	Identifies the European influence on American colonization and the effects of French, Spanish, and English exploration of North America						I	I	M			
B2.	Demonstrates a knowledge of the Native Americans and their effect on history and colonization			I	I							
B3.	Identifies the causes and effects of the Revolutionary War					D	D	D	M			
B4.	Demonstrates a knowledge of our founding fathers and their contributions to American History (i.e. Nathan Hale, Ethan Allen, John Paul Jones, Benedict Arnold)							I	I	D	D	
B5.	Identifies the causes, effects, and major historical figures of the French and Indian War and Civil War							I	I	D	D	
B6.	Recognizes the country's development into a republic and later into a progressive nation							I	I	D	D	
B7.	Demonstrates an understanding of the Reconstruction Period, Industrial Period, and their effects (including politicians and their							I	D	D	D	
B8.	Demonstrates a knowledge of the development of imperialism of the industrialized nations							I	I	D	D	
B9.	Demonstrates a knowledge of the causes, effects, and major events of World War I							I	D		D	
B10.	Develops an understanding of United States' domestic affairs and foreign policy during World War I							I	I	D	D	
B11.	Demonstrates a knowledge of the causes, effects, major events, and historical figures of World War II							I	D	I	D	
B12.	Develops an understanding of the changes in domestic affairs and foreign policy since World War II (i.e. the Civil Rights Movement)			I				I	I	D	D	D

SUBJECT OBJECTIVES:		GRADE LEVEL								
		K	1	2	3	4	5	6	7	8
B13.	Develops an understanding of American involvement in global affairs (i.e. Korean War, Vietnam War, Central America, etc.)								I/D	D
B14.	Identifies the major significance of the following historic documents: Northwest Ordinance, Declaration of Independence, Constitution, Bill of Rights, etc.						I		D	D
C.	CULTURE									
C1.	Develops an awareness of and can identify ethnic groups in the United States	I	I	D	D	D	D	M		
C2.	Describes and notes the importance of knowing and respecting customs, values, and traditions of ethnic groups in the United States	I	I	D	D	D	D	D	D	D
C3.	Defines and has an understanding of human rights and can give examples of prejudice	I	I	D	D	D	D	D	D	D
C4.	Recognizes the major contributions of Ethnic groups (i.e. Afro-Americans, Hispanic Americans, Asian Americans, and Native Americans)				I	D	D	D	D	D
D.	WORLD HISTORY									
D1.	Describes man's progression in the Stone Age							I	D	D
D2.	Discovers how early people contributed to modern civilization (i.e. plant crops, use fire, etc.)							I	D	D
D3.	Identifies and describes first river civilizations (i.e. Tigris Euphrates, Nile, Indus, Yellow)							I	D	D
D4.	Demonstrates a knowledge of the development of democracy and defines democracy, monarchy, and oligarchy						I	D	D	D

SUBJECT OBJECTIVES		GRADE LEVEL								
		K	1	2	3	4	5	6	7	8
D5.	Identifies and develops an understanding of and significance of early cultures (i.e.. Egyptian, Greek, Roman, Orient, and Byzantine)							I	I	D
D6.	Develops an understanding of Christendom and its impact on the world						I	I	D	D
D7.	Defines: Middle Ages, Medieval, Dark Ages, Crusades							I	D	D
D8.	Analyzes the importance of the Church's role in the Middle Ages							I	D	D
D9.	Demonstrates a knowledge of the Moslem religion and culture and its impact on world civilizations						I	I	D	D
D10.	Demonstrates a knowledge of the Renaissance and its cultural contributions, the Reformation and the Age of Enlightenment							I	I	D
D11.	Demonstrates a knowledge of the Industrial Revolution and the rise of market economics					I	I	D	D	D

PROGRAM GOAL II: POLITICAL SCIENCE

PROGRAM OBJECTIVES:

- A. Demonstrates knowledge of the formation of the United States Government
- B. Understands role of a citizen in a democracy
- C. Develops an understanding of the organization of the United States Government
- D. Develops an understanding of international government organizations
- E. Compares/contrasts major governments of the world and policies of nations

SKILL LEVELS:

I-Introduce

D-Develop

M-Master/Maintain

SUBJECT OBJECTIVES		GRADE LEVEL									
		K	1	2	3	4	5	6	7	8	
A.	GOVERNMENT OF DEMOCRACY										
A1.	Recognizes the need for rules and regulations especially when people live in groups	I	I	D	D	D	D	D	D	D	D
A2.	Develops an understanding that the purpose of a government is to serve citizens and make laws that help citizens	I	I	I	D	D	M				
A3.	Recognizes that government must perform certain functions for its citizens			I	D	D	D	D	D	D	M
A4.	Becomes competent in defining government and its purpose					I	D	D	D	D	D
A5.	Recognizes purpose, requirements, and characteristics of democracy					I	D	D	D	D	D
A6.	Recognizes that the American government was started because the people wanted to rule themselves		I	I	D	D	D	D	D	D	D
A7.	Recognizes that in a democracy citizens elect people to represent them in the decision-making process of the government					I	D	D	D	D	D
A8.	Becomes aware of happenings that occur locally, nationally, and in the world	I	I	I	D	D	D	D	D	D	D

SUBJECT OBJECTIVES		GRADE LEVEL								
		K	1	2	3	4	5	6	7	8
B.	UNITED STATES CITIZENSHIP									
B1.	Recognizes important United States symbols and ways to honor them (i.e. flag, eagle, and patriotic songs)	I	I	D	M					
B2.	Develops awareness of duties of citizenship to school, community, and country	I	I	I	D	D	D	D	D	D
B3.	Becomes aware of the tax system					I	D	D	D	D
B4.	Defines and illustrates the meaning of right, responsibility, duty, and citizenship					I	D	D	D	D
B5.	Recognizes citizen's concern for common welfare	I	I	D	D	D	D	D	D	D
B6.	Develops an awareness of documents of identification (i.e. passport, birth certificate, and social security number)						I	D	D	D
B7.	Becomes aware of the freedoms Americans have	I	I	D	D	D	D	D	D	D
B8.	Becomes aware of the rights of an individual to hold office					I	D	D	D	D
B9.	Recognizes that laws are needed and enforced so that a citizen knows what can or cannot be done and that these laws protect a citizen's rights	I	I	D	D	D	D	D	D	D
B10.	Identifies actions and events that are challenging freedoms at this time						I	D	D	D
B11.	Identifies the rights given to citizens by the Bill of Rights					I	I	D	D	D
C.	ORGANIZATION OF UNITED STATES GOVERNMENT									
C1.	Recognizes local units of government which supply services to people (i.e. police, libraries, and Post Office)	I	I	D	D	M				
C2.	Recognizes and list the functions of state, local, and national governments				I	D	D	D	D	D

SUBJECT OBJECTIVES		GRADE LEVEL									
		K	1	2	3	4	5	6	7	8	
C3.	Recognizes that local government is usually divided into city and county divisions and that these divisions are also part of state government									I	D
C4.	Becomes aware of the importance of political campaigns				I	D	D	D	D	D	D
C5.	Demonstrates knowledge of the importance of the voting system of the United States and uses all available sources of information identifying candidates before making choices				I	D	D	D	D	D	D
C6.	Knows the various means individuals have to influence choice of government leaders (i.e. contributions of time and money, special interest groups, voting, etc.							I	D	D	D
C7.	Recognizes the Constitution as a flexible document that can be changed to meet the needs of the people						I	D	D	D	D
C8.	Lists and explains the three branches of the government and their functions					I	I	D	D	D	D
C9.	Identifies the early political parties and their influence										I
C10.	Identifies the major political parties, their functions, and benefit to democracy					I	D	D	D	D	D
C11.	Develops an awareness of the third party and its purpose										I
D.	INTERNATIONAL GOVERNMENT ORGANIZATION										
D1.	Recognizes the purpose and origin of the United Nations							I	I	D	D
D2.	Identifies some of the committees of the United Nations and their functions								I	D	D

SUBJECT OBJECTIVES		GRADE LEVEL								
		K	1	2	3	4	5	6	7	8
D3.	Indicates an understanding of treaty (i.e. its uses and relationship to international law)						I	I	D	D
D4.	Demonstrates a knowledge of other international organizations, their origins, and purposes (i.e. NATO, OPEC, EEC)							I	I	D
D5.	Describes the major functions of United Nations, Common Market, Warsaw Pact, etc.							I	I	D
E.	COMPARATIVE STUDIES									
E1.	Identifies and describes characteristics of the major governments of the world							I	D	D
E2.	Describes democracy, socialism, communism and dictatorship, in the world today							I	D	D
E3.	Compares/contrasts the role of a citizen under each of the major governments of the world							I	D	D
E4.	Compares and contrasts foreign policies of nations of the world							I	D	D
E5.	Identifies the present relationship of the United States to major countries of the world					I	I	D	D	D
E6.	Develops an understanding of how events affect foreign policies					I	I	D	D	D

PROGRAM GOAL III: GEOGRAPHY

PROGRAM OBJECTIVES:

- A. Develops map and globe skills needed for interpretation of geographic data relating to the world's physical environment
- B. Develops physiography and oceanography skills needed for interpretation of geographic data relating to the world's physical environment
- C. Develops climatology and meteorology skills needed for interpretation of geographic data relating to the world's physical environment
- D. Demonstrates a knowledge of the environment: the relationship of living and non-living things on the earth (environment)
- E. Demonstrates a knowledge of the continual quest to change the environment (Geographical Economics)
- F. Demonstrates a knowledge of world culture and how they affect world relations

SKILL LEVELS:

I-Introduce

D-Develop

M-Master/Maintain

SUBJECT OBJECTIVES		GRADE LEVEL								
		K	1	2	3	4	5	6	7	8
A.	MAP AND GLOBE SKILLS									
A1.	Orients self to the environment	I	I	D	D	D	D	M	M	M
A2.	Indicates directions, distance and location appropriately	I	I	D	D	D	D	M	M	M
A3.	Knows the differences between distance, location, and direction	I	I	D	D	D	D	M	M	M
A4.	Recognizes that special terms are used to describe location, distance, size, etc.	I	I	D	D	D	D	M	M	M
A5.	Uses cardinal and intermediate directions in the classroom, neighborhood, map, and globe									
				I	I	I	D	M	M	M
A6.	Recognizes that maps and globes are representational tools				I	D	D	M	M	M

SUBJECT OBJECTIVES		GRADE LEVEL								
		K	1	2	3	4	5	6	7	8
A7.	Understands relative and absolute location on maps and globes and uses appropriate terms				I	D	D	D	D	D
A8.	Locates cities, countries, continents, and their relationship to each other and the world				I	D	D	D	M	
A9.	Recognizes different map projections and					I	D	D	M	
A10.	Able to construct simple maps which are correctly oriented		I	I	D	D	D	D	M	
A11.	Uses a map/globe to compute distance, direction, and degrees					I	I	D	M	
A12.	Interprets abbreviations, symbols, and legends found on maps and globes					I	I	D	M	
A13.	Defines sea level, altitude, elevation, latitude, longitude, and other related terms				I	I	D	D	M	
A14.	Uses a globe to discover how earth's rotation relates to day and night and how earth's revolution relates to years			I	I	D	D	D	M	
A15.	Recognizes and uses graphs, tables, charts, etc.	I	I	I	D	D	D	D	M	
A16.	Defines natural and political boundaries				I	I	I	D	D	M
B.	PHYSIOGRAPHY AND OCEANOGRAPHY									
B1.	Recognizes land masses, water masses, and landforms on a map or globe	I	I	I	D	D	D	D	M	
B2.	Identifies by proper name, land and water formations on a map or globe:									
	a. Continents and oceans				I	D	D	M		
	b. Western Hemisphere: major landforms, countries and cities				I	D	D	M		
	c. Eastern Hemisphere: major landforms, countries						I	M		
	d. United States: 50 states	I	I	D	D	M	M	M		

SUBJECT OBJECTIVES		GRADE LEVEL								
		K	1	2	3	4	5	6	7	8
C.	CLIMATOLOGY AND METEOROLOGY									
C1.	Defines the terms weather and climate and knows the difference between the two	I	I	D	D	D	M			
C2.	Recognizes effects of landforms, ocean currents, air currents, distance from the equator, etc. on weather and climate					I	I	D	M	M
C3.	Compares and contrasts regions and their proximity to the equator and the poles					I	I	D	M	M
C4.	Develops the understanding of low, high, and middle latitude climate areas						I	D	D	
C5.	Recognizes weather/climate affect all aspects of life	I	I	D	D	D	D	M	M	M
C6.	Knows the weather/climate of the area, state, city, and region	I	I	D	D	D	D	M	M	M
C7.	Defines and uses terms used with weather such as humidity, precipitation, etc.					I	D	D	M	M
C8.	Compares daily weather over a period of time as to rainfall, temperature, etc.	I	I	I	I	I	I	M	M	M
C9.	Becomes aware that weather systems follow certain patterns on the earth							I	D	D
D.	THE ENVIRONMENT									
D1.	Recognizes that two living things on the earth are plants and animals	I	I	D	D	D	M	M		
D2.	Becomes aware of the differences in areas= ability to sustain life							I	D	D
D3.	Identifies plant and animal types in areas and regions of the world					I	D	D	D	D
D4.	Recognizes environment determines settlement patterns				I	I	D	M	M	M

SUBJECT OBJECTIVES		GRADE LEVEL								
		K	1	2	3	4	5	6	7	8
E.	GEOGRAPHICAL ECONOMICS									
E1.	Identifies examples of geographic features which relate directly to economic activities			I	D	D	D	D	M	
E2.	Demonstrates recognition and knowledge of the effect of resources and location on the economic development of a nation					I	D	D	M	
E3.	Defines the three categories of resources: exhaustible, renewable and unfailing	I	I	I	D	D	D	M	M	
E4.	Demonstrates a knowledge of the effect of natural resources on the development of cities, employment, transportation, and population					I	D	D	M	M
F.	GEOGRAPHIC CONCEPTS									
F1.	Defines and understands terms: human, physical, and regional geographies			I	D	D	D	M	M	M
F2.	Define and understand the five themes of geography: location, place, region, movement, and relationship			I	D	D	M	M	M	M
F3.	Know the relationships between the five themes of geography			I	D	D	M	M	M	M
F4.	Understands the term culture and its characteristics (religion, politics, social structure, language, etc.)	I	I	I	D	D	D	D	M	M
F5.	Knows and analyzes world culture areas and the relationships among them				I	I	D	D	D	M
F6.	Understands cultural characteristics of different countries worldwide	I	I	I	D	D	D	D	D	M
F7.	Understands how culture causes conflict and recognizes areas of cultural conflict in the world								I	D

PROGRAM GOAL IV: CULTURE

PROGRAM OBJECTIVES:

- A. Recognizes and respects the physical and non-physical differences and similarities between individuals and groups
- B. Demonstrates a knowledge of human growth and development

SKILL LEVEL:

I-Introduce

D-Develop

M-Master/Maintain

SUBJECT OBJECTIVES		GRADE LEVEL									
		K	1	2	3	4	5	6	7	8	
A.	SELF-CONCEPT										
A1.	Develops an understanding and acceptance of the physical/emotional self, including values, attitudes, personality and roles	I	I	D	D	D	D	D	D	D	D
A2.	Recognizes that all people and societies have the same basic needs and wants	I	I	D	D	D	D	D	D	D	D
A3.	Develops an acceptance of and need for cooperation with others and their lifestyles	I	I	D	D	D	D	D	D	D	D
A4.	Recognizes that competition for resources between nations or groups of people often lead to conflict and the need for rules and social control	I	I	D	D	D	D	D	D	D	D
B.	MULTICULTURAL										
B1.	Develops modern means and skills for communication which are necessary for human interaction	I	I	D	D	D	D	D	D	D	D
B2.	Develops an understanding of social institutions	I	I	D	D	D	D	D	D	D	D
B3.	Recognizes the family unit as the foundation of society	I	I	D	D	D	D	D	D	D	D
B4.	Develops an understanding of group functioning and the need for leaders and followers	I	I	D	D	D	D	D	D	D	D

SUBJECT OBJECTIVES		GRADE LEVEL								
		K	1	2	3	4	5	6	7	8
B5.	Develops an understanding of culture as socially learned and as a guide for human behavior in any given society					I	D	D	D	D
B6.	Develops an understanding of causes of change in culture brought by technology and economy					I	D	D	D	D
B7.	Recognizes that all peoples, cultures and religions have contributed to our cultural heritage					I	D	D	D	D
B8.	Recognizes that cultural identity and language are important for the transmission of culture from one generation to the next					I	D	D	D	D
B9.	Recognizes that art, music, architecture, food, and clothing of a people help produce a national or ethnic identity	I	I	D	D	D	D	D	D	D
B10.	Respects and values the achievements, heritage, and traditions of ethnic groups	I	I	D	D	D	D	D	D	D
B11.	Recognizes that ethnic groups have their own traditions that are celebrated	I	I	D	D	D	D	D	D	D

PROGRAM GOAL V: ECONOMICS

PROGRAM OBJECTIVES:

- A. Investigates and becomes familiar with career opportunities and areas of employment
- B. Develops the ability to make wise economic choices as a consumer
- C. Demonstrates a knowledge of the economic system of the United States

SKILL LEVELS:

I-Introduce

D-Develop

M-Master/Maintain

SUBJECT OBJECTIVES		GRADE LEVEL								
		K	1	2	3	4	5	6	7	8
A.	WORK/CAREERS									
A1.	Determines the differences between work and play	I	I	D	D	D	D	D	D	D
A2.	Identifies the reasons for working and recognizes that work contributes to self-fulfillment	I	I	D	D	D	D	D	D	D
A3.	Develops an awareness of the various types of careers, of requirements for, and characteristics of given career choices	I	I	D	D	D	D	D	D	M
A4.	Recognizes the reasons for career changes							I	D	D
A5.	Recognizes that new technology and scientific knowledge continually open new job opportunities						I	I	D	D
A6.	Identifies the varied means of locating, obtaining employment, and skills needed for good work relationships							I	D	D
A7.	Recognizes the relationship between education (vocational training) and job opportunities							I	D	D
B	CONSUMER									
B1.	Recognizes that societies perceive economic prosperity as a desired goal						I	D	D	D
B2.	Recognizes that the wants of persons can be unlimited, whereas resources are limited	I	I	D	D	D	D	D	D	D
B3.	Recognizes the need to make choices-some will be met and other will be sacrificed	I	I	D	D	D	D	D	D	D

SUBJECT OBJECTIVES		GRADE LEVEL								
		K	1	2	3	4	5	6	7	8
B4.	Develops the understanding that people depend upon each other for their needs	I	I	D	D	D	D	D	D	D
B5.	Recognizes that prices are determined by supply and demand				I	I	D	D	D	D
B6.	Understands that in a free-enterprise system, the decision makes process functions through markets								I	D
B7.	Identifies consumer rights and organizations that protect such rights								I	D
B8.	Identifies the need for budgeting, saving and investing	I	I	D	D	D	D	D	D	D
B9.	Identifies the responsibilities and risks of credit and borrowing						I	D	D	D
B10.	Recognizes the impact of advertising techniques on the consumer			I	D	D	D	D	D	D
C.	THE ECONOMIC PROCESS									
C1.	Recognizes that as workers become more specialized in what they do, the need for interdependence is strengthened				I	I	D	D	D	D
C2.	Identifies the economic problems, i.e. poverty, crime, unemployment, and the role of governments in the economic development of a region							I	D	D
C3.	Develops an understanding of unions and their influence									I
C4.	Identifies the various forms of economic activities								I	D
C5.	Demonstrates the knowledge of the economics of capitalism								I	D
C6.	Recognizes the importance of government taxation and spending					I	I	D	D	D
C7.	Recognizes the importance of world trade				I	I	I	D	D	D

SUBJECT OBJECTIVES		GRADE LEVEL								
		K	1	2	3	4	5	6	7	8
C8.	Recognizes the importance of natural disasters				I	I	D	D	D	D
C9.	Identifies the relationship of industrialized nations and the Third World countries							I	D	D
C10.	Understands that the economy of a region is related to available natural resources, human knowledge, and skills				I	I	D	D	D	D
C11.	Recognizes the difference between the agricultural-based and industrial-based societies					I	D	D	D	D
C12.	Recognizes that growth in population is accompanied by an increased demand for goods and services				I	I	D	D	D	D
C13.	Compares and contrasts the major economic systems of the world, i.e. capitalism, communism, socialism							I	I	D

PROGRAM GOAL VI: ARKANSAS STUDIES

PROGRAM OBJECTIVES:

- A. Demonstrates a knowledge of Arkansas history and the influence it has had on events leading from the past to the present
- B. Demonstrates a knowledge of Arkansas' Geographis location and its effect on the environment and economy
- C. Develops an understanding of the organization of state and local government

SKILL LEVELS:

I-Introduce

D-Develop

M-Master/Maintain

SUBJECT OBJECTIVES		GRADE LEVEL								
		K	1	2	3	4	5	6	7	8
A.	ARKANSAS HISTORY									
A1.	Demonstrates a knowledge of the prehistoric people who settled in Arkansas					I	I	I	D	D
A2.	Demonstrates a knowledge of the historic native American tribes in Arkansas, i.e. Quapaw, Caddo, Osage					I	I/D	D	D	M
A3.	Traces the discovery and exploration of Arkansas by the Spanish, French, and English					I	I/D	D	D	M
A4.	Becomes familiar with pioneer life and early settlements, i.e. Arkansas Post					I	I/D	D	D	D
A5.	Recognizes the importance of Arkansas being a part of the Louisiana Purchase					I	I/D	D	D	D
A6.	Demonstrates knowledge of the persons/events of territorial Arkansas and eventual statehood for Arkansas					I	I/D	D	D	M
A7.	Explores Arkansas' involvement in the Civil					I	I/D	D	D	D
A8.	Explains Arkansas' situation during Reconstruction and the New South					I	I/D	D	D	D

SUBJECT OBJECTIVES		GRADE LEVEL								
		K	1	2	3	4	5	6	7	8
A9.	Traces Arkansas' development during the Progressive Era and the Great depression					I	I/D	D	D	D
A10.	Explores the effects of World War I and World War II on Arkansas (locally and globally)					I	I/D	D	D	D
A11.	Recognizes the significance of the Japanese Internment Camps at Rohwer and Jerome					I	I/D	D	D	D
A12.	Explores Arkansas' conflict/change in postwar times to the present					I	I/D	D	D	D
A13.	Identifies Arkansans who have distinguished themselves in the areas of politics, Sciences, Humanities and Religion			I	I	D	D	D	D	D
A14.	Recognizes important symbols of Arkansas, i.e. origin of the name, flag, seal, motto, bird, flower, etc.	I	I	D	D	D	M			
B. GEOGRAPHY/ENVIRONMENT										
B1.	Describes the general location, physical features, weather, and climate of Arkansas					I	I/D	D	D	D
B2.	Identifies the 6 geographic regions of Arkansas and describes the natural environment of the one in which they live					I	I/D	D	D	M
B3.	Recognize the importance of rivers (especially the Arkansas River) to the development of Arkansas					I	I/D	D	D	M
B4.	Locates the relevant counties and cities in Arkansas					I	I/D	D	D	M
B5.	Discusses population and settlement patterns in Arkansas					I	I/D	D	D	M
B6.	Uses maps to graph population growth, economic growth, weather, ethnic patterns, etc., in the regions of Arkansas					I	I/D	D	D	D

SUBJECT OBJECTIVES		GRADE LEVEL								
		K	1	2	3	4	5	6	7	8
C.	STATE/LOCAL GOVERNMENT									
C1.	Recognizes the divisions and functions of state and local government					I	I	D	D	D
C2.	Recognizes that government starts and works in local and state units					I	I	D	D	D
C3.	Identifies current local, county, and city officials					I	I	D	D	D
C4.	Identifies current state and federal senators/representatives					I	I	D	D	D
C5.	Explains why government is necessary for the people of Arkansas to live peacefully together under a system of law	I	I	D	D	D	D	D	D	D

PROGRAM GOAL VII: PEACE AND JUSTICE

PROGRAM OBJECTIVES:

- A. Recognizes the dignity and sacredness of the human person and identifies and renounces injustice, intolerance, and oppression in whatever forms these may appear in today's society

SKILL LEVELS:

I-Introduce
 D-Develop
 M-Master/Maintain

SUBJECT OBJECTIVES		GRADE LEVEL								
		K	1	2	3	4	5	6	7	8
A.	PEACE-JUSTICE AWARENESS									
A1.	Recognizes that nature and life are gifts from God, and human activity is a part of the creation process	I	I	D	D	D	D	D	D	D
A2.	Recognizes environmental problems; actions taken for a better environment are part of one's mission	I	I	D	D	D	D	D	D	D
A3.	Recognizes the obligation Christians have to seek justice in the world	I	I	D	D	D	D	D	D	D
A4.	Identifies belonging to a family of people; all have a duty to help others as part of the human family	I	I	D	D	D	D	D	D	D
A5.	Formulates Christian attitudes toward conflict and violence, and develops skills for conflict resolution			I	D	D	D	D	D	D
A6.	Identifies and recognizes some of the human rights' issues in the modern Church				I	D	D	D	D	D
A7.	Affirms the essential equality of people					I	D	D	D	D
A8.	Identifies areas of discrimination (i.e. sex, age, race, religion, disabilities)					I	D	D	D	D
A9.	Identifies the family as a social institution with value and dignity	I	I	D	D	D	D	D	D	D
A10.	Recognizes the value of the neighborhood, rural life and the social responsibility for them	I	I	D	D	D	D	D	D	D

SUBJECT OBJECTIVES		GRADE LEVEL								
		K	1	2	3	4	5	6	7	8
A11.	Identifies land as a precious human resource				I	D	D	D	D	D
A12.	Recognizes the value of ethnicity and its contribution to cultural life				I	D	D	D	D	D
A13.	Recognizes the Church as an important community builder					I	D	D	D	D
A14.	Describes life in the early church and explores contemporary implications for the Church today							I	D	D
A15.	Develops an awareness of the Church Leaders' social message and explores contemporary examples of social teaching								I	D
A16.	Recognizes the need for world peace (moral implications of war)					I	D	D	D	D
A17.	Identifies the role of the Church in the world as that of servant								I	D
A18.	Develops an understanding of the economic structure of the United States as an important aspect of Christian living								I	D
A19.	Identifies political involvement as part of the Christian vocation to promote the Christian view of society								I	D
A20.	Recognizes the relationship between the Church and state								I	D
A21.	Recognizes that working for societal changes increases hope.								I	D